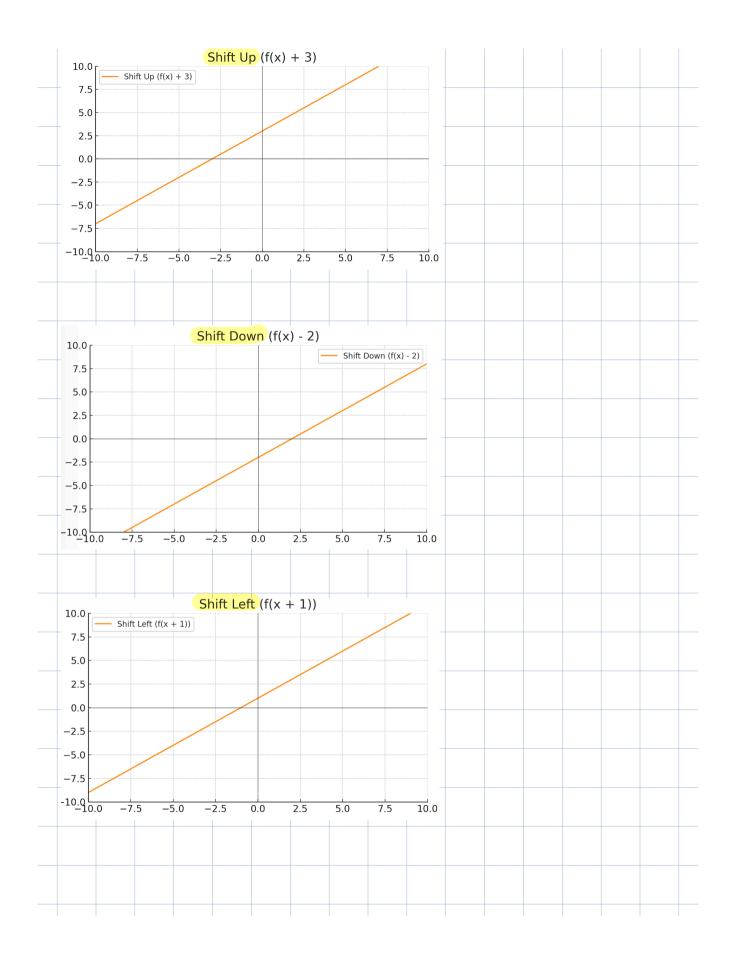


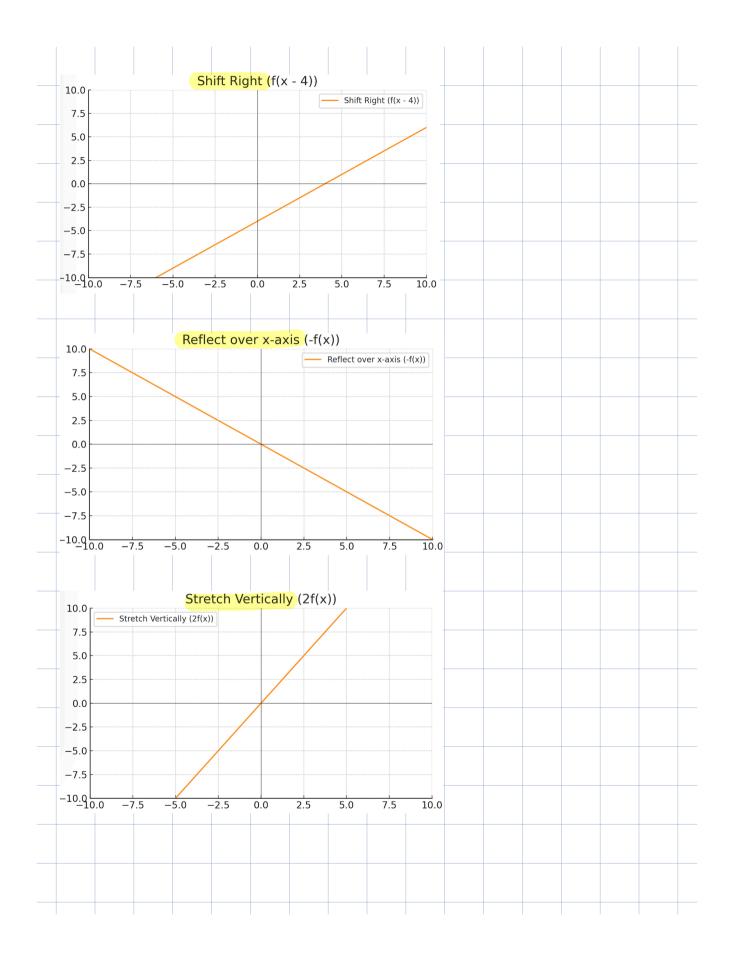
## 2. Function transformations

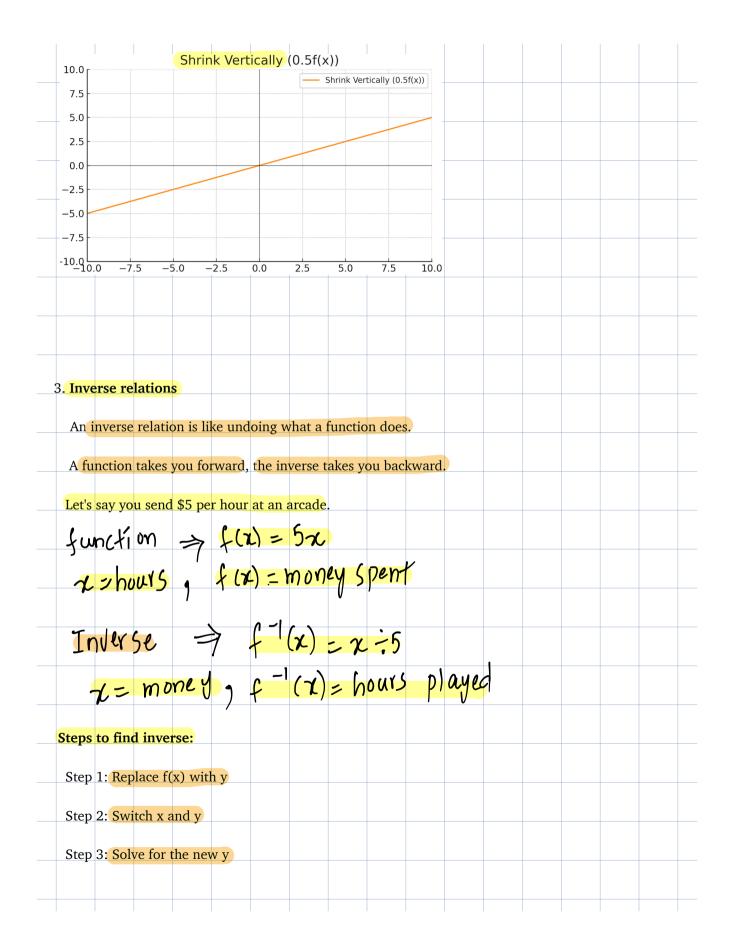
Function transformations change how a graph looks- by moving it, flipping it, or by stretching it.

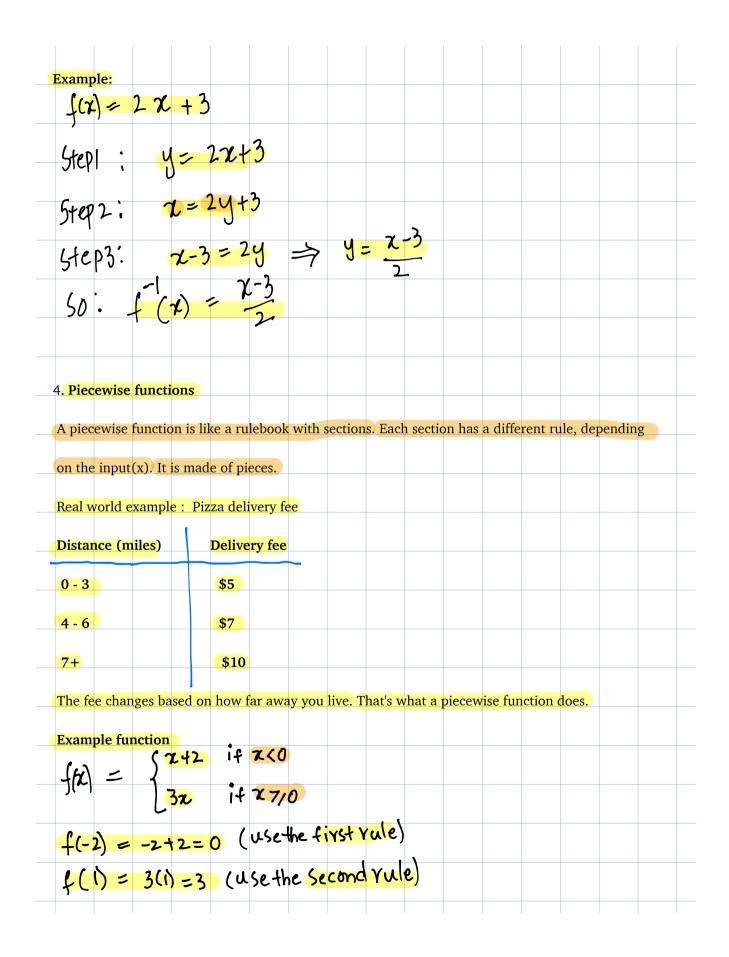
Think of editing a photo: Shift = move it, Reflect = flip it, Stretch = zoom it

| Туре   | What It Does                | Example (based on f(x)) |  |  |  |
|--|-----------------------------|-------------------------|--|--|--|
| Shift up   | Moves the graph higher      | f(x) + 3                |  |  |  |
| Shift down   | Moves the graph lower       | f(x) - 2                |  |  |  |
| Shift left   | Moves it to the left        | f(x + 1)                |  |  |  |
| Shift right  | Moves it to the right       | f(x - 4)                |  |  |  |
| Reflect over x-axis                                    | Flips the graph upside down | <u>-f(x)</u>            |  |  |  |
| Stretch vertically                                     | Makes it taller             | 2f(x)                   |  |  |  |
| Shrink vertically                                      | Makes it flatter            | 0.5f(x)                 |  |  |  |
|  | Original $(f(x) - x)$       |                         |  |  |  |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ |                             |                         |  |  |  |









Imagine a video game with different levels of difficulty, Easy mode for levels 1-3, Medium for 4-6. Hard for 7+. Piecewise functions work the same way- different rule for different zone.

# 5. Step functions

A step function looks like a staircase on a graph. It jumps from one value to the next without

#### connecting smoothly.

Think : Same value for a while, then a sudden jump!

### Real life example: Bus fare

- Miles Traveled Cost
- 5-9 miles \$3

0-4 miles

- 10+ miles \$4
- If you go 4.1 miles, you pay \$3 no in-between price!

\$2

## Example : Round down function

| $f(x) = \lfloor x \rfloor$         | -> Youn           | down                        | to the                    | neave st      | whole r      | number   |
|------------------------------------|-------------------|-----------------------------|---------------------------|---------------|--------------|----------|
| f(2.q) = 2<br>f(5.4) = 5           |                   |                             |                           |               |              |          |
| f(5.4)=5                           |                   |                             |                           |               |              |          |
| f (-1.2)=-2                        | )                 |                             |                           |               |              |          |
| Each time, it <mark>steps d</mark> | own to the closes | s <mark>t whole numb</mark> | <mark>er below it.</mark> |               |              |          |
| You're going up stair              | s, you stay on or | e step until it's           | s time to jum             | p to the next | . There's no | sliding. |
|                                    |                   | _                           |                           |               |              |          |

6. Domain and Range (In Context and Abstract)  
A. Domain and Range in Context (Real Life)  
Domain : what you're allowed to put in (inputs).  
Range : what you get out (outputs)  
Example: You sell 1 to 5 cones per day, and each cone costs \$3.  

$$f(x) = 3x$$
;  $x = number of (One S Sold
Domain  $= \{1, 2, 3, 4, 5\}$   
Range  $= \{f(t), f(2), f(3), f(4), f(5)\}$   
 $= \{3, 6, 9, 12, 15\}$   
B. Domain and Range in Abstract Math  
Example:  $f(x) = 2x$   
You can plug in any real number > no limits  
Squaring never gives a negative number.  
 $Domain = (-\infty, \infty)$   
 $pomain = (-\infty, \infty)$   
Range  $= [0, w)$   
The functions works everywhere, but only gives positive results.$ 

| Concept                | Meaning   |
|------------------------|---|
| Domain<br>Range        | What you can plug in (input x)         What comes out (output f(x))               |
| In Context<br>Abstract | Inputs/Outputs that make sense in real life<br>Inputs/Outputs based on math rules |
|                        |   |
|                        |   |
|                        |   |
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